

2021 English Realignment Years 9 to 12

ENGLISH YEAR 9				
STRAND	SUB-STRAND	DURATION (Weeks)	EXCLUDED CONTENT	JUSTIFICATION
3: Writing and Shaping	<p>EN9.3.1: Text types – media, text, everyday communication & literary text:</p> <ul style="list-style-type: none"> ↳ Expository Essay ↳ Welcome Speech ↳ Formal Letter 	3	-	<p>While only one style is chosen during the assessment, it is recommended that the styles listed below are taught for this section:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Expository Writing <input type="checkbox"/> Welcome Speech <input type="checkbox"/> Formal Letter
	<ul style="list-style-type: none"> ↳ Personal Writing 	2	<ul style="list-style-type: none"> <input type="checkbox"/> Out of the many that can be covered, four styles are specified for coverage in this section. 	<p>It is recommended that at least three styles listed below are taught for this section while only one is chosen during the assessment. These are:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Narrative Essay <input type="checkbox"/> Diary Entry <input type="checkbox"/> Letter to a Friend <input type="checkbox"/> Picture. <p>→ Refer only to the Year 9 English Syllabus for the other possible styles for the picture composition.</p>
2 & 3: Reading and Viewing & Writing and Shaping	<p>EN9.2.1: Text types: media, everyday communication, literary texts:</p> <ul style="list-style-type: none"> ↳ Mass Media, Library, Dictionary 	1	-	This is a compulsory section.
	<p>EN 9.2.2 :Language Features and Rules</p> <ul style="list-style-type: none"> ↳ Comprehension ↳ Language & ↳ Grammar 	3	-	<ul style="list-style-type: none"> <input type="checkbox"/> All parts of the Grammar and Language specifics as per the Year 9 Syllabus are to be taught. <input type="checkbox"/> These are compulsory.
2 & 3: Reading and Viewing	<p>EN 9.2.3: Socio- Cultural context and situation:</p>	3	It is recommended that at least three out of the four	The genres to be taught are:

& Writing and Shaping	<p style="text-align: center;">↳ Literature</p>		genres of literature are taught for this section while only two are attempted during assessment.	<input type="checkbox"/> Poetry <input type="checkbox"/> Short Story <input type="checkbox"/> Novel <input type="checkbox"/> Drama
1 Listening & Speaking	<p style="text-align: center;">EN 9.1.1.: Text Types: Media, everyday communication and literary text:</p> <p style="text-align: center;">↳ Oral Communication</p>	1	<p style="text-align: center;">Only one style is required out of the three.</p>	<input type="checkbox"/> Any one style of oral communication is required and is to be recorded on the attached template when face to face classes begin. <input type="checkbox"/> Or during online classes, assess: i. student's interaction in a group; ii. individual responses/discussions; Or formal exchanges with you; Or where oral competence can be assessed.
Total no. of weeks		13		

ENGLISH YEAR 10				
STRAND	SUB-STRAND	DURATION (Weeks)	EXCLUDED CONTENT	JUSTIFICATION
3: Writing and Shaping	EN10.3.1: Text types – media, text, everyday communication & literary text: ↘ Expository Essay ↘ Speech of Acceptance ↘ Formal Letter	3	-	While only one style is chosen during the assessment, it is recommended that the styles listed below are taught for this section: <input type="checkbox"/> Expository Writing <input type="checkbox"/> Speech of Acceptance <input type="checkbox"/> Formal Letter
	↘ Personal Writing	2	<input type="checkbox"/> Out of the many that can be covered, four styles are specified for coverage in this section.	It is recommended that at least three styles listed below are taught for this section while only one is chosen during the assessment. These are: <input type="checkbox"/> Conversation <input type="checkbox"/> Diary Entry <input type="checkbox"/> Descriptive Essay <input type="checkbox"/> Picture. → Refer only to the Year 10 English Syllabus for the other possible styles admissible for the picture composition.
2 & 3: Reading and Viewing & Writing and Shaping	EN10.2.2.3: Language Features and Rules: ↘ Mass Media, Library, Dictionary	1	-	This is a compulsory section.
	EN 10.2.2 :Language Features and Rules ↘ Comprehension ↘ Language &	3	-	<input type="checkbox"/> All parts of the Grammar and Language specifics as per the Year 10

	<p>↳ Grammar</p>			<p>Syllabus are to be taught. <input type="checkbox"/> These are compulsory.</p>
<p>2&3: Reading and Viewing & Writing and Shaping</p>	<p>EN10.2.4: Language Learning Processes and Strategies: ↳ Literature</p>	<p>3</p>	<p>It is recommended that at least three out of the four genres of literature are taught for this section while only two are attempted during assessment.</p>	<p>The genres to be taught are:</p> <p><input type="checkbox"/> Poetry <input type="checkbox"/> Short Story <input type="checkbox"/> Novel <input type="checkbox"/> Drama</p>
<p>1 Listening & Speaking</p>	<p>EN 10.1.1.: Text Types: Media, everyday communication and literary text: ↳ Oral Communication</p>	<p>1</p>	<p>Only one style is required out of the three.</p>	<p><input type="checkbox"/> Any one style of oral communication is required and is to be recorded on the attached template when face to face classes begin. <input type="checkbox"/> Or during online classes, assess: i. student's interaction in a group; ii. individual responses/discussions; Or formal exchanges with you; Or where oral competence can be assessed.</p>
<p>Total no. of weeks</p>		<p>13</p>		

ENGLISH YEAR 11				
STRAND	SUB-STRAND	DURATION (Weeks)	EXCLUDED CONTENT	JUSTIFICATION
3: Writing and Shaping	EN11.3.1 Text types –media, everyday communication, literary texts: ↘ Expository Writing ↘ Speech ↘ Formal Letter	3	-	While only one style is chosen during the assessment, it is recommended that the styles listed below are taught for this section: ↘ Expository Writing ↘ Speech ↘ Formal Letter
	↘ Personal Writing	2	<input type="checkbox"/> Out of the many to be covered, four styles are specified for coverage in this section.	It is recommended that the styles listed below are taught for this section while only one is chosen during the assessment. These are: <input type="checkbox"/> Letter to the Editor <input type="checkbox"/> Friendly Letter <input type="checkbox"/> News report <input type="checkbox"/> Picture → Refer only to the Year 11 English Syllabus for the other possible styles admissible for the picture composition.
2 & 3: Reading and Viewing & Writing and shaping	EN11.3.3 Socio-Cultural Contexts and Situations: ↘ Varieties of English	1	It is recommended that at least three Varieties out of the four are taught for this section while only two are attempted during assessment.	The Varieties to be taught are: <input type="checkbox"/> Language of Advertisement <input type="checkbox"/> Language of Instruction <input type="checkbox"/> Language of Sports Commentary <input type="checkbox"/> Language of Conversation
	EN11.2.2 Communication Text types media, everyday communication, literary texts:	2	-	<input type="checkbox"/> All parts of the Grammar and Language specifics as per the Year 11

	<ul style="list-style-type: none"> ↳ Comprehension Summary ↳ Language & ↳ Grammar 			Syllabus are to be taught. <input type="checkbox"/> These are compulsory.
2&3: Reading and Viewing & Writing and Shaping	EN11.2.1.1 Read and demonstrate understanding of a variety of complex texts: <ul style="list-style-type: none"> ↳ Literature 	4	It is recommended that at least three out of the four genres of literature are taught for this section while only two from Prose, Poetry or Drama are attempted during assessment.	The genres to be taught are: <ul style="list-style-type: none"> <input type="checkbox"/> Poetry (same theme) <input type="checkbox"/> Short Story (same theme) <input type="checkbox"/> Novel <input type="checkbox"/> Drama
1 Listening & Speaking	EN11.1.1.1 Communication Text Types- media, everyday communication, literary texts: <ul style="list-style-type: none"> ↳ Oral Communication 	1	Only two styles are required out of the three.	<input type="checkbox"/> Any two styles of oral communication are required in the two terms and are to be recorded on the attached template when face to face classes begin. <input type="checkbox"/> Or during online classes, assess: <ol style="list-style-type: none"> i. student's interaction in a group; ii. individual responses/discussions; Or formal exchanges with you; Or where oral competence can be assessed.
Total no. of weeks		13		

ENGLISH YEAR 12				
STRAND	SUB-STRAND	DURATION (Weeks)	EXCLUDED CONTENT	JUSTIFICATION
3: Writing and Shaping	EN 12.3.1 Communication Text Types- Media, Everyday Communication, Literary texts: ↘ Expository Writing ↘ Report Writing	3		While only one style is chosen during the assessment, it is recommended that the formal styles listed below are taught for this section: <input type="checkbox"/> Expository Essay <input type="checkbox"/> Report Writing
	↘ Personal Writing	2	<input type="checkbox"/> Out of the many that can be covered from the syllabus, four styles are specified for coverage in this section.	While only one style is chosen during the assessment, it is recommended that the styles listed below are taught for this section: <input type="checkbox"/> Narrative <input type="checkbox"/> Journal <input type="checkbox"/> Newspaper Reports <input type="checkbox"/> Picture. → Refer only to the Year 12 English Syllabus for the other possible styles admissible for the picture composition.
	↘ Research Projects	-	Research projects are cancelled for the 2021 academic year.	-
2 & 3: Reading and Viewing & Writing and Shaping	EN 12.3.1 Communication Text Types- Media , Everyday Communication, Literary texts: ↘ Varieties of English	1	It is recommended that at least three out of the four Varieties are taught for this section	The Varieties to be taught are: <input type="checkbox"/> Language of Science <input type="checkbox"/> Language of Business <input type="checkbox"/> Language of Public Administration, <input type="checkbox"/> Language of Newspaper

			while only two are attempted during the assessment.	Reporting
	EN 12.3.2 Language Features and Rules: EN 12.1.2. Language Features and Rules: ↳ Comprehension ↳ Summary ↳ Language & ↳ Grammar	2	-	<input type="checkbox"/> These sections are compulsory. <input type="checkbox"/> All parts of the Grammar and Language specifics as per the Year 12 Syllabus are to be taught.
2&3: Reading and Viewing & Writing and shaping	EN 12.3.3 Socio Cultural Contexts and Situations: ↳ Literature	4	It is recommended that at least three genres of the four are taught for this section while only two from Prose, Poetry or Drama are attempted during the assessment.	The genres to be taught are: <input type="checkbox"/> Poetry (same theme) <input type="checkbox"/> Short Story (same theme) <input type="checkbox"/> Novel <input type="checkbox"/> Drama
1 Listening & Speaking	EN 12.1.1 Communication Text Types -Media , Everyday Communication, Literary texts: ↳ Oral Communication	1	Only two styles are required out of the three.	<input type="checkbox"/> Any two styles of oral communication are required in the two terms and are to be recorded on the attached template when face to face classes begin. <input type="checkbox"/> Or during online classes, assess: i. student's interaction in a group; ii. individual responses/discussions; Or formal exchanges with you; Or where oral competence can be assessed.
Total no. of Weeks		13		

- Important: For Years 11 to 13, note that the coverage of the literature options of any two (different) choices are from Prose, Poetry or Drama.

APPENDIX 1.0

ENGLISH ORAL COMMUNICATION SKILLS' ASSESSMENT: 20____

TEACHER: _____

SCHOOL: _____

STUDENT: _____

LEVEL : _____

YEAR: _____

OC	DATE	ACTIVITY	CONTENT (3) Ideas, facts, organisation, illustration, etc	STUDENT'S INITIATIVE (2) Willingness to face audience, active participation	DELIVERY (3) Voice, gesture, fluency confidence, etc.	OTHER FEATURES (2) Research/ resource, audience, response, humour, etc.	OUT OF 10	TEACHER'S COMMENT
1								
2								
3								

*Important: During **face to face** classes, every student will sign on this form after the assessment activity.

2021 Mathematics/Physics Realignment Years 9 to 12

Mathematics Year 9				
Strand	Sub-strand	Duration (Weeks)	Excluded content	JUSTIFICATION
Strand 1 Numbers	Directed Numbers	2 Recap/discussion of the worksheets.		
	Graphing Inequations On Number Lines			
	Fractions and Decimals			
Strand 2 Algebra	Algebraic Expressions			
	Simplifying Algebraic Expressions			
	Solving Equations			
Strand 3 Functions	Graphing Simple Equations And Inequations On Cartesian Plane			
Strand 4 Measurement	Money, Ratio, Proportion and Rates	4		
	5.1 Angles	7	<ul style="list-style-type: none"> • M9.5.2.1 Axis of symmetries • M9.5.2.2 Parts of a circle • M9.5.2.4 Construction of Centre of Circle • 5.3 Translation • 5.4 Reflection 	Covered in Years 7 and 8 Construction will be covered in Year 10
	M9.5.2.3 Angle Properties of Circles			
	M9.5.2.5 Angle Properties of Cyclic Quadrilateral			
	5.5 Rotation			
	5.6 Enlargement and Similarity			
Total Number of weeks		13		

Mathematics
Year 10

Strand	Sub-strand	Duration (Weeks)	Excluded content	JUSTIFICATION
Strand 1 Functions	Linear and Quadratic Functions	2 Recap/discussion of the worksheets.		
	Graphing Linear Equations and Inequations			
Strand 2 Algebra	Simplifying Algebraic Expressions			
	Algebraic Equations			
	Formula Manipulation			
Strand 3 Numbers	Indices			
Strand 4 Geometry	Pythagoras Theorem	6		
	Trigonometric Functions			
	Construction			
	Intersecting Chords			
Strand 5 Measurement	Money	3		
Strand 6 Chance and Data	Probability Experiments	2	6.1 Data Representation 6.2 Measures of Central Tendency 6.3 Measures of Dispersion	It will be covered in Year 11
	Events of Probability			
	Probability Formulae			
	Properties of Probability			
Total Number of weeks		13		

Mathematics (Applied)
YEAR 11

Strand	Sub-strand	Duration(Weeks)	Excluded content	JUSTIFICATION
Strand 1 Basic Mathematics 1	Basic Number Theory	2 Recap/discussion of the worksheets.		
	Measurement			
	Careers			
Strand 2 Algebra	Algebraic Expressions			
	Equations and Inequations			
	Sequence			
	Matrices			
Strand 3 Relations	Functions			
Strand 4 Graphs	Graphs	2½		
Strand 5 Coordinate Geometry	Coordinates	2		
	Parallel and Perpendicular Lines			
Strand 6 Trigonometry	Trigonometric Ratios	2½		
	Trigonometric Relations			
Strand 7 Statistics	Statistics	2		
	Careers			
Strand 8 Probability	Probability	2		
			Strand 9 Calculus	It will be covered in Y12
Total Number of weeks		13		

Mathematics Year 12				
Strand	Sub-strand	Duration (Weeks)	Excluded content	JUSTIFICATION
Strand 1 Basic Mathematics	Social Mathematics	2 Recap/discussion of the worksheets.	None	
	Modular System and Group			
	Indices and Surds			
Strand 2 Algebra	Equations and Inequations			
	Remainder and Factor Theorem			
	Sequence and Series			
Strand 3 Graphs	Graphs and Intersections			
Strand 4 Coordinate Geometry	Applications of Coordinate Geometry			

Strand	Sub-strand	Duration (Weeks)	Excluded content	JUSTIFICATION
Strand 5 Trigonometry	Triangles <ul style="list-style-type: none"> Solve right and non-right angle triangles Find area of triangles Convert angles Determine length of arc, area of sector and segment Solve trig equations 	3	<ul style="list-style-type: none"> Special Triangles 	Will be covered in Year 13
	Trig Equations & Graphs <ul style="list-style-type: none"> Sketch trig graphs 		<ul style="list-style-type: none"> Basic identities Proving basic identities 	Will be covered in Year 13
Strand 6 Matrices and Transformation	<ul style="list-style-type: none"> 2 x 2 matrix transformation on reflection along x and y axis only 	1	<ul style="list-style-type: none"> Rotation, shear, enlargement, Combined Transformation 	The basics are covered at Lower levels
Strand 7 Statistics	Statistical Analysis	1	<ul style="list-style-type: none"> Interpreting information from graphs. 	Covered at lower levels
Strand 8 Probability	Probability Experiments	3		
	Normal Distribution			
Strand 9 Calculus	Differentiation	3	<ul style="list-style-type: none"> M12.9.1 Limits First Principle of Derivatives. 	Will be covered in Year 13
	Integration			
Total Number of weeks		13		

Physics Year 11				
Strand	Sub-strands	Duration (Weeks)	Excluded Content	JUSTIFICATION
1. Mechanics	Measurements, Relationships, Vectors, Forces, Moments, Kinematics, Projectile Motion, Momentum	1 Recap/discussion of the worksheets.	None	
2. Energy	Work, Power and Energy	1	P11.2.2 Alternative Energy Sources	Covered in Basic Science.
3. Fluid statics	Density Pressure	1½	Practical #10 and Practical # 11	Concepts in practicals that have been removed are covered in the theory.
4. Heat energy	Temperature, Heat, Expansion of matter, Changes of states	2		
5. Light	Rays And Reflections Refractions	2	Practical # 21, umbra, penumbra, solar and lunar eclipses, the eye.	Covered in Basic Science.
6. Waves	Wave Sound Waves	1		
7. Electrostatics	Charge Electric Field	1½	Practical # 24, Coulomb's Law	Coulomb's Law will be covered in year 12.
8. Current Electricity	Electricity	2	Practical # 26, 8.2 Domestic Electricity	Covered in Basic Science. Partly covered in Year 12.
9. Electromagnetism	Magnetic Substances Magnetism	1	9.3 Motor effect, 9.4 Electromagnetic Induction, Practical # 29 and Practical #30	This concept will be covered in year 12.
Total no. of weeks		13		

Year 11 Physics Practicals - 2021

No.	Practical Number (to be done) Physics Year 11 - 2021	Title	
1	1	Measurement	Completed in Term 1
2	3	Force/Extension Graph	
3	5	Newton's Second Law	
4	6	Principle of Moments	
5	27	Ohm's law	To be done in Term 2/3

**Physics
YEAR 12**

Strand	Sub-strand	Duration (Weeks)	Excluded Content	JUSTIFICATION						
1. Mechanics	Measurements	1 Recap Discussion of the worksheets	Practical # 10 Bernoulli Effect Practical # 11 PE of a Ball Practical # 13 Specific Heat capacity Practical # 18 Critical Angle Practical # 19 Reflection and Refraction of Water Waves Practical # 20 Interference and Diffraction of Water Waves Practical # 27 The Direction of an Induced Current in a coil	Concepts in practicals that have been removed are covered in the theory.						
	Relationships									
	Vectors									
	Forces									
	Moments									
	Kinematics									
	Projectile Motion									
	Momentum									
Circular Motion										
2. Energy	Energy Transformation	2	Practical # 20 Interference and Diffraction of Water Waves Practical # 27 The Direction of an Induced Current in a coil							
	Heat Energy									
3. Fluids	Properties of Fluids	1½			Practical # 20 Interference and Diffraction of Water Waves Practical # 27 The Direction of an Induced Current in a coil					
	Statics Fluids									
4. Geometrical Optics and Wave Motion	Light	2½					Practical # 20 Interference and Diffraction of Water Waves Practical # 27 The Direction of an Induced Current in a coil			
	Waves									
5. Electricity	Electrostatics	2½							Practical # 20 Interference and Diffraction of Water Waves Practical # 27 The Direction of an Induced Current in a coil	
	Current Electricity									
6. Electromagnetism	Motor Effect	2	Practical # 20 Interference and Diffraction of Water Waves Practical # 27 The Direction of an Induced Current in a coil							
	Generator									
7. Atomic Physics	Radioactivity	1½			Practical # 20 Interference and Diffraction of Water Waves Practical # 27 The Direction of an Induced Current in a coil					
	Photoelectric Effect									
Total number of Weeks		13								

Year 12 Physics Practicals -2021

No.	Practical Number (to be done) Physics Year 12 - 2021	Title	
1	1	Uncertainties of Measurement	Completed in Term 1
2	2	Relationships (Pendulum Motion)	
3	6	Projectile Motion	
4	7	Circular Motion	
5	24	Voltage-Current Relation in a Light Bulb	To be done in Term 2/3

2021 Commerce Realignment Years 9 to 12

Commercial Studies Year 9

Strand	Sub-strand	Duration (Week)	Excluded Content	Justification
Strand 1: Personal Finance	1.1 Meeting Needs and Wants		None	All Sub Strands were covered in Term 1
	1.2 Development and Functions of Money		None	
	1.3 Methods of Payments		None	
	1.4 Consumers		None	
	1.5 Managing Money Over Time		None	
	1.6 Benefits of Spending Money Wisely		None	
	1.7 Issues and Trend		None	
Strand 2: Business Information	2.1: Business and Accounting Systems	2	None	Teach all
	2.2 Financial Accounting	1	None	Teach all
	2.3 The Accounting Process	2	None	Teach all
	2.4 Measuring Periodic Income		Whole Sub Strand excluded	All final accounts will be covered in Year10 and upper levels of Accounting.
Strand 3 : Economics	3.1 Introduction to Economics	1	None	Teach all
	3.2: Micro Economics		C.9.3.2.3 Investigate and discuss the contribution of production in the local as well as national level.	Different type of industries are covered in Years 11 & 12 Economics.

	3.3 Macro Economics	2	None	Teach all
	3.4 International Economics	2	None	Teach all
	3.5 Development Economics	2	None	Teach all
	Total number of weeks	12		

Note: * Number of weeks for coverage in 2 terms – 12 weeks

- **Revision – 2 weeks**
- **Holiday – 1 week**

Commercial Studies Year 10

trand	Sub-strand	Duration (Week)	Excluded Content	Justification
Strand 1: Personal Finance Management	1.1 Personal Finance Management		None	All Sub Strands were covered in Term 1
	1.2 Managing Credit		None	
	1.3 Managing risk and Financial Planning		None	
	1.4 Investment to Financial Institutions		None	
	1.5 Financial Planning for the Future: Investment Action		None	
Strand 2: The Accounting Process	2.1 Business and the Accounting System	2	None	Teach all
	2.2 Financial Accounting	2	None	Teach all

	2.3: The Accounting Process	1	Achievement Indicator 2: Differentiate between Vat Inclusive Price, Zero Rate Vat and Vat Exclusive Price	Detailed coverage on Vat in Year 12.
	2.4 Measuring Periodic Income	2	None	Teach all
Strand 3: Economics	3.1 Introduction to Economics	1	None	Teach all
	3.2 : Micro Economics		C10.3.22 Explore and discuss other institutions in Fiji which contributes to the Fiji's Economy.	Covered in the contributions of the different types of industries in Years 11 12 Economics. Name of institutions are different but their contributions are common.
	3.3 Macro Economics	2	None	Teach all
	3.4 International Economics	1	None	Teach all
	3.5 Development Economics	1	None	Teach all
Total		12		
Note: * Number of weeks for coverage in 2 terms – 12 weeks <ul style="list-style-type: none"> • Revision – 2 weeks • Holiday – 1 week 				

Accounting Year 11

Strand	Sub-strand	Duration (Week)	Excluded Content	Justification
Strand 1: Personal Finance	1.1 Personal Money Management		None	All Sub Strands were covered in Term 1
	1.2 Personal Income Tax		None	
Strand 2: Nature of Accounting	2.1 Accounting Theory		None	All Sub Strands were covered in Term 1
	2.2 Careers in Accounting		None	
Strand 3: Financial Accounting and the Accounting Process	3.1 Business Ownership and Sole Proprietor Formation		None	All Sub Strands were covered in Term 1
	3.2 Accounting Equation			
	3.3 Analysis Chart			
	3.4 Ledger and Trial Balance	1	Achievement Indicator 2: Identify and rectify various types of errors in ledgers and trial balance	It is very important to know how to prepare ledger accounts and transfer balances to Trial balance and during the process errors can be identified and avoided.
Strand 4: Measuring Periodic income	4.1 Balance Day Adjustments	2	None	Teach all
	4.2 Final Accounts	2	None	
Strand 5: Analysis and Interpretation	5.1 Analysing Accounting Reports – Vertical	2	None	Teach all
Strand 6: Systems for Implementing the Accounting Process	6.1 Accounting System and Internal Control	1	None	Teach all
	6.2: Sub System – Cash	1	Achievement Indicator 1: Evaluate how the Petty Cash System works.	For Cash Sub System, students to focus on Bank Reconciliation.

	6.3: Sub System – Inventory	1	Achievement Indicator 1: Describe the internal control procedures for the purchases, sales and storage of inventories.	Only the theory is removed the practical part remains.
	6.4: Sub System – Fixed Assets	1	Achievement Indicator 1: Describe the internal controls relating to the purchases, disposal, trade ins and storage of fixed assets.	Only the theory is removed the practical part remains.
Total		12		
Note: * Number of weeks for coverage in 2 terms – 12 weeks				
<ul style="list-style-type: none"> • Revision – 2 weeks • Holiday – 1 week 				

Accounting Year 12

Strand	Sub-strand	Duration (Week)	Excluded Content	Justification
Strand 1: Nature and of Accounting	1.1: Nature and Environment of Accounting		None	All Sub Strands covered in Term 1
	1.2: Conceptual basis of Accounting		None	
Strand 2: Personal Finance	2.1: Personal Financial Record Keeping		None	All Sub Strands covered in Term 1
	2.2: Personal Income Tax		None	
	2.3: Statement of Affairs		None	
Strand 3: Financial Accounting and the Accounting Process	3.1: Value Added Tax and Source Documents		None	All Sub Strands were covered in Term 1
	3.2: Journals		None	
	3.3: Ledger and Trial Balance		None	

Strand 4: Accounting Reports	4.1: Final Accounts	3 (For AI 1-4)	Achievement Indicators 5 – 13	Final Accounts has been taught in Years 9 & 10 Commercial Studies, Year 11 Accounting. It will also be part of the worksheet to be taught in this Sub Strand.
	4.2: Non-Profit Organisation	3	None	Teach all
Strand 5: Analysis and Interpretation of Financial Statements	5.1: Analysing Accounting Reports	2	None	Teach all
Strand 6: Systems for Implementing the Accounting Process	6.1: Accounting for Credit Transactions	2		Teach all
	6.2: Accounting for Payroll		Remove all	Payroll includes wages and salaries which are examples of expenses. It has been part of other topics covered at lower levels.
	6.3: Accounting for Incomplete Records	2		
	6.4: Accounting for Data Processing		Remove all	Can learn this topic at Tertiary level.
Total		12		

Note: * Number of weeks for coverage in 2 terms – 12 weeks

- **Revision – 2 weeks**
- **Holiday – 1 week**

**Economics
Year 11**

Strand	Sub-strand	Duration (Week)	Excluded Content	Justification
Strand 1: Economics	1.1: Economics		None	All Sub Strands were covered in Term 1
	1.2: Resource Allocation		None	
	1.3 Statistical Analysis		None	
Strand 2: Microeconomics	2.1 Consumer and Consumption		None	All Sub Strands were covered in Term 1
	2.2 Production Costs and Profit		None	
	2.3: Agriculture And Mining		None	
	2.4: Price Mechanism		None	
Strand 3: Macroeconomics	3.1: National Income	2		Teach all
	3.2: Government in Economy		All	Central Government was covered in Years 9 & 10 and also be covered in Year 12
	3.3: Inflation	2		Teach all
Stand 4: International Trade	4.1: International Trade	2		Teach all
	4.2: Free Trade Versus Protectionism	2		Teach all
Strand 5: Development Economics	5.1: Economic Growth	2		Teach all
	5.2: Development Issue	2		Teach all
Total		12		

Note: * Number of weeks for coverage in 2 terms – 12 weeks

- **Revision – 2 weeks**
- **Holiday – 1 week**

**Economics
Year 12**

Strand	Sub-strand	Duration (Week)	Excluded Content	Justification
Strand 1: Introduction to Economics	1.1: Economic Problem and the Production Possibility Curve		None	This Sub Strand was covered in Term 1
Strand 2: Microeconomics	2.1: Production and Producer		None	All Sub Strands were covered in Term 1
	2.2: Manufacturing		None	
	2.3: Market Structures		None	
Strand 3: Macroeconomics	3.1: National Income Approaches	2	None	Teach all
	3.2: Government Budget	2	None	Teach all
	3.3: Money and Banking	2	None	Teach all
Strand 4: International Economics	4.1: Balance of Payment	2	None	Teach all
	4.2: Trade Relations		Remove all	Covered in Year 11
Strand 5: Development Economics	5.1: Economic Development	2	None	Teach all
	5.2: Cultural Economics	2	None	Teach all
Total		12		

Note: * Number of weeks for coverage in 2 terms – 12 weeks

- Revision – 2 weeks
- Holiday – 1 week

2021 Social Science Realignment Years 9 to 12

SOCIAL SCIENCE YEAR 9				
Strand	Sub-strand	Duration (Week)	Excluded Content	Justification
Social Organisation and Process	Society and Culture – SS9.1.1			
	Community Living – SS9.1.2			
	NGOS and Regional Organisation – SS9.1.3			
Time, Continuity and Change	History of Fiji (pre – contact to cession) 1800 – 1874 – SS9.2.1	7 weeks		
	Current Affairs – SS9.2.2		Sub – Strand SS9.2.2	Totally omit coverage of sub-strand SS9.2.2.on current affairs as this is an ongoing process. Students have been updating themselves with current affairs through Radio, Newspapers, TV and Social Media.
Place and Environment	Mapping – SS9.3.1	6 weeks		
Total Number of Weeks		13 weeks		

**SOCIAL SCIENCE
YEAR 10**

Strand	Sub-strand	Duration (Week)	Excluded Content	Justification
Social Organisation and Process	Government and Democracy – SS10.1.1			
	Parliamentary Rule – SS10.1.2			
	United Nations Organisation – SS10.1.3			
Time, Continuity and Change	History of Fiji : Cession to Independence (1874 – 1970) – SS10.2.1	3 weeks		
	Fiji’s Independence – SS10.2.2		Sub – strand - SS10.2.2 (the whole sub – strand)	Totally omit the coverage on SS10.2.2 as related concepts have been covered in Social Science Years 7 and 8 and will also be covered in Year 11 History.
	Post-Independence (1970 – present) – SS10.2.3		Sub – strand - SS10.2.3 (the whole sub – strand)	Totally omit the coverage on 10.2.3 as related concepts have been covered in Social Science Years 7 and 8 and will also be covered in Year 11 History.
Place and Environment	Geography of Fiji – SS10.3.1	3 weeks		
	Industries in Fiji – SS10.3.2	3 weeks		
	Population –	2 weeks	Cover the sub – strand but, exclude the	Related concepts will be covered in

	SS10.3.3		following Achievement Indicators and linking Scope and Content: <ul style="list-style-type: none"> ▪ Research and talk about possible careers that can address population and environmental problems/issues (i). ▪ Research and talk about possible careers that can address population and environmental problems/issues (ii). 	Year 11 Geography.
	Urbanisation – SS10.3.4	2 weeks	Cover the sub – strand but exclude the following Achievement Indicator and linking Scope and Content : <ul style="list-style-type: none"> ▪ Examine and suggest disaster risk, mitigation that can save people and their properties. 	Related concepts will be covered in Year 11 Geography.
Total Number of Weeks		13 weeks		

GEOGRAPHY YEAR 11				
Strand	Sub-strand	Duration (Week)	Excluded Content	Justification
Place and Environment	PHYSICAL GEOGRAPHY Climate – GEO11.1.1		Students and teachers to cover any 3 out of 4 Physical Geography sub – strands. Choose 3 from the four following sub – strands: <ol style="list-style-type: none"> 1. Climate – GEO 11.1.1 2. Relief – GEO 11.1.2 3. Soil – GEO 11.1.3 4. Vegetation – GEO 11.1.4 	Population and Settlement to be compulsory and students to choose 3 out of 4 sub-strands from Physical Geography. Students and teachers need a week to cover general concepts and 2 and half weeks each for the two case studies for each sub – strand.
	Relief – GEO11.1.2			
	Soil – GEO11.1.3			
	Vegetation – GEO11.1.4	6 weeks		

	HUMAN GEOGRAPHY Population and Settlement – GEO11.2.1	7 weeks		
Total Number of Weeks		13 weeks		

HISTORY YEAR 11				
Strand	Sub-strand	Duration (Week)	Excluded Content	Justification
Time, Continuity and Change	Cultural Interaction and Integration – HY11.1.1			
	Government and Governance – HY11.1.2	6 weeks		
OPTIONAL SUB-STRANDS (COVER 1 OUT OF 3 sub-strands given below)				
	Leadership – HY11.1.3	7 weeks	These two Achievement Indicators should not be covered: <ul style="list-style-type: none"> ▪ Find out the growing difference between the Nationalists and the Communists ▪ Discuss the establishment of a Communist China. 	The concepts of the two Achievement Indicators should be partially covered in the ones that are to be covered. There are also related concepts that will be covered in Years 12 and 13.
	Conflict – HY11.1.4		These two Achievement Indicators should not be covered: <ul style="list-style-type: none"> ▪ Recognize the influence of the superpowers on the Arab – Jew conflict. ▪ Discuss the problems existing in the Middle East as a result of the conflict. 	The concepts of the two Achievement Indicators should be partially covered in the ones that are to be covered. There are also related concepts that will be covered in Years 12 and 13.
	Race Relations – HY.11.1.5		These two Achievement Indicators should not be covered:	The concepts of the two Achievement Indicators should be

			<ul style="list-style-type: none"> ▪ Explain the effects of the policy of Apartheid. ▪ Discuss the reactions of other countries and the organizations to the policy of Apartheid in South Africa. 	partially covered in the ones that are to be covered. There are also related concepts that will be covered in Years 12 and 13.
Total Number of Weeks		13 weeks		

GEOGRAPHY YEAR 12				
Strand	Sub-strand	Duration (Week)	Excluded Content	Justification
Place and Environment	Natural Hazard – GEO 12.1.1			
	HUMAN GEOGRAPHY Tourism – GEO 12.2.1	2 x 6½ weeks	Students and teachers to cover any 2 out of 3 Human Geography sub-strands. Choose 2 from the 3 following sub – strands: <ol style="list-style-type: none"> 1. Tourism – GEO 12.2.1 2. Agriculture and Food Supply – GEO 12.2.2 3. Marine Resources – Geo 12.2.3 	Students and teachers need half a week to cover general concepts and 3 weeks each for the two case studies for each sub-strand.
	Agriculture and Food Supply - GEO 12.2.2			
	Marine Resources - GEO 12.2.3			
Total Number of Weeks		13 weeks		1.

HISTORY YEAR 12

Strand	Sub-strand	Duration (Week)	Excluded Content	Justification
Time, Continuity and Change	International Relations – World War I – HY12.1.1			
	International Relations – World War II – HY12.1.1	6 weeks		
	OPTIONAL SUB-STRANDS (COVER 1 OUT OF 3 of the Substrands given below)			
	Diplomacy – HY12.1.2	7 weeks	This Achievement Indicator should not be covered: <ul style="list-style-type: none"> ▪ Describe the economic, political and social activities that Fiji is involved in. 	The concepts for this Achievement Indicator are partially covered in the ones that need to be covered and there are related concepts that will be covered in Year 13 History.
	Imaging the Pacific – HY12.1.3		This Achievement Indicator should not be covered: <ul style="list-style-type: none"> ▪ Critically analyse the images as Evidence. 	The concepts for this Achievement Indicator are partially covered in the ones that need to be covered and there are related concepts that will be covered in Year 13 History.
	Crisis in the Solomon Islands – HY12.1.4		This Achievement Indicator should not be covered: <ul style="list-style-type: none"> ▪ Describe the processes taken to resolve the crisis. 	The concepts for this Achievement Indicator are partially covered in the ones that need to be covered and there are related concepts that will be covered in Year 13 History.
	Total Number of Weeks		13 weeks	

2021 Science Realignment Years 9 to 12

BASIC SCIENCE					
YEAR 9					
	Strand	Sub-strand	Duration (Weeks)	EXCLUDED CONTENT	JUSTIFICATION
1	Strand 1 Living things and the Environment	Structure and Life Processes	Recap (1 week)		
		Living Together			
		Biodiversity, Change and Sustainability			
2	Strand 2 Matter	Investigating Matter	Recap (1 week) Continue theory (3 weeks)		
		Materials			
		Reactions			
3	Strand 3 Energy	Energy Source and Transfer	(5 weeks)	Sub strand 3.2 Energy Transformation, Use and Conservation S9.3.2.2 Explore and demonstrate ways energy can be harnessed and utilised to minimise energy wastage	This content is being covered in Y10 Sub strand 10.3.2.1
		Energy transformation, Use and Conservation			
		Forces			
4	Earth and Beyond	Earth and the Solar System	(3 weeks)		
		Our changing Earth			
Total number of Weeks		13 weeks			

BASIC SCIENCE

YEAR 10

Strand	Sub-strand	Duration (Weeks)	EXCLUDED CONTENT	JUSTIFICATION
1	Strand 1 Living things and the Environment	Structure and Life Processes		
	Living Together	Recap (1 week)		
	Biodiversity, Change and Sustainability			
2	Strand 2 Matter	Investigating Matter	Recap (1 week) Continue theory (3 weeks)	
		Materials		
		Reactions		
3	Strand 3 Energy	Energy Source and Transfer	(5 weeks)	
		Energy transformation, Use and Conservation		
		Forces		
4	Earth and Beyond	Earth and the Solar System	(3 weeks)	Introduction to this strand of Earth and Beyond is well covered in Year 9 and these students have completed
		Our changing Earth		
Total number of Weeks		10 weeks		

BIOLOGY

YEAR 11

Strand	Sub-strand	Duration (Weeks)	EXCLUDED CONTENT	JUSTIFICATION																						
1	Strand 1 Structure and Life Processes	Cellular Organisation	1 week Recap	<p>Practicals</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 10%;">No.</th> <th style="width: 15%;">Prac #</th> <th style="width: 75%;">Title</th> </tr> </thead> <tbody> <tr> <td style="text-align: center;">1</td> <td style="text-align: center;">1.8</td> <td>Plant Form and Function – C carbon dioxide exchange in Plants</td> </tr> <tr> <td style="text-align: center;">2</td> <td style="text-align: center;">1.14</td> <td>Nutrition – Enzyme Action</td> </tr> <tr> <td style="text-align: center;">3</td> <td style="text-align: center;">1.17 & 1.18</td> <td>Blood Circulation I & II</td> </tr> <tr> <td style="text-align: center;">4</td> <td style="text-align: center;">1.13</td> <td>Basic Food Test</td> </tr> <tr> <td style="text-align: center;">5</td> <td style="text-align: center;">2.1</td> <td>Adaptations of an animal</td> </tr> <tr> <td style="text-align: center;">6</td> <td style="text-align: center;">4.1</td> <td>Genetics and Variation – Human Variation</td> </tr> </tbody> </table>	No.	Prac #	Title	1	1.8	Plant Form and Function – C carbon dioxide exchange in Plants	2	1.14	Nutrition – Enzyme Action	3	1.17 & 1.18	Blood Circulation I & II	4	1.13	Basic Food Test	5	2.1	Adaptations of an animal	6	4.1	Genetics and Variation – Human Variation	<ul style="list-style-type: none"> • Recap on Term 1 work and complete Genetics Continuity and Evolution • Provide summarised notes for class discussion – students can read from textbook as homework • Practicals – provide students with a summary report of expected observations and methods (skills). Explain why certain chemicals or methods are used. Where possible, let students research and provide responses for conclusions. • Excluded theory is covered comprehensively in Year 12, and basic concepts in Basic Science
		No.			Prac #	Title																				
		1			1.8	Plant Form and Function – C carbon dioxide exchange in Plants																				
	2	1.14	Nutrition – Enzyme Action																							
3	1.17 & 1.18	Blood Circulation I & II																								
4	1.13	Basic Food Test																								
5	2.1	Adaptations of an animal																								
6	4.1	Genetics and Variation – Human Variation																								
Metabolic Cell Processes																										
Genetic Continuity and Evolution																										
Comparative Form and Function in Plants and Animals	8 weeks																									
2	Strand 2 Living Together	Organism and the Environment	2 weeks	<p>Theory STRAND 2: LIVING TOGETHER</p> <p>Sub Strand 2.1 ORGANISM AND THE ENVIRONMENT BI 11.2.1.2 Explore and Describe the different community structures that exist in natural ecosystems</p> <p>BI 11.2.1.3 Analyze and explain the different Community relationships to account for the stability of an ecosystem</p>																						
3	Strand 3 Biodiversity, Change and Sustainability	Diversity of Living Organisms	1 week																							
		Environmental Issues and Ecosystems	1 week																							
Total number of Weeks		13 weeks																								

BIOLOGY

YEAR 12

Strand	Sub-strand	Duration (Weeks)	EXCLUDED CONTENT	JUSTIFICATION																					
1	Strand 1 Structure and Life Processes	Cellular Organisation	Practicals <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 10%;">No.</th> <th style="width: 15%;">Prac #</th> <th style="width: 75%;">Title</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>6.9</td> <td>Chromosomes</td> </tr> <tr> <td>2</td> <td>7.1</td> <td>Stomatal Behaviour</td> </tr> <tr> <td>3</td> <td>7.4</td> <td>Excretion – Analysis of Urine</td> </tr> <tr> <td>4</td> <td>7.2</td> <td>Support and Sensitivity in Earthworms</td> </tr> <tr> <td>5</td> <td>5.2</td> <td>Population Count</td> </tr> <tr> <td>6</td> <td>5.3</td> <td>Ecological Succession</td> </tr> </tbody> </table>	No.	Prac #	Title	1	6.9	Chromosomes	2	7.1	Stomatal Behaviour	3	7.4	Excretion – Analysis of Urine	4	7.2	Support and Sensitivity in Earthworms	5	5.2	Population Count	6	5.3	Ecological Succession	<ul style="list-style-type: none"> Recap on Term 1 work and complete Genetics Continuity and Evolution Provide summarised notes for class discussion – students can read from textbook as homework
		No.		Prac #	Title																				
		1		6.9	Chromosomes																				
		2		7.1	Stomatal Behaviour																				
3	7.4	Excretion – Analysis of Urine																							
4	7.2	Support and Sensitivity in Earthworms																							
5	5.2	Population Count																							
6	5.3	Ecological Succession																							
Metabolic Cell Processes	1 week Recap																								
Genetic Continuity and Evolution																									
Comparative Form and Function in Plants and Animals	10 weeks																								
2	Strand 2 Living Together	Organism and the Environment	1 week	Theory STRAND 2: LIVING TOGETHER	<ul style="list-style-type: none"> Practicals – provide students with a summary report of expected observations and methods (skills). Explain why certain chemicals or methods are used. Where possible, let students research and provide responses for conclusions. Excluded theory is covered comprehensively in Year 13, and basic concepts in Year 11 Biology and Basic Science 																				
3	Strand 3 Biodiversity, Change and Sustainability	Diversity of Living Organisms	1 week	Sub Strand 2.1 DIVERSITY OF LIVING THINGS BI 12.3.1.1 Explore modern classification systems used in biological taxonomy.																					
		Environmental Issues and Ecosystems																							
Total number of Weeks			13 weeks																						

CHEMISTRY

YEAR 11

	Strand	Sub-strand	Duration (weeks)	Excluded content	Justification																					
1	General Chemistry	Introduction to Chemistry	1 week recap	Practicals <table border="1" style="width: 100%; border-collapse: collapse; margin-top: 10px;"> <thead> <tr> <th style="width: 10%;">No.</th> <th style="width: 20%;">Practical #</th> <th style="width: 70%;">Title</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>10.2 (S3)</td> <td>Titration</td> </tr> <tr> <td>2</td> <td>6.1 (S4)</td> <td>Metals and Water</td> </tr> <tr> <td>3</td> <td>7.1 (S4)</td> <td>Carbon dioxide</td> </tr> <tr> <td>4</td> <td>11.1 (S4)</td> <td>Properties of Alkanes</td> </tr> <tr> <td>5</td> <td>4.1 (S5)</td> <td>Oxygen</td> </tr> <tr> <td>6</td> <td>4.3 (S5)</td> <td>Hardness of Water</td> </tr> </tbody> </table>	No.	Practical #	Title	1	10.2 (S3)	Titration	2	6.1 (S4)	Metals and Water	3	7.1 (S4)	Carbon dioxide	4	11.1 (S4)	Properties of Alkanes	5	4.1 (S5)	Oxygen	6	4.3 (S5)	Hardness of Water	<ul style="list-style-type: none"> Recap of Term 1 work and complete Strand 3 Provide summarised notes for class discussion –students can read from textbook as homework Practicals – provide students with a summary report of expected observations and methods (skills). Explain why certain chemicals or methods are used. Where possible, let students research and provide responses for conclusions. Concepts in practicals that have been removed are covered in the theory. Excluded theory – basic concepts of solubility, acidity and alkalinity of substances covered in Year 12; concepts of Climate change and minimising effects covered in Biology; calculating % of elements in a compound covered in Strand 3 (Year 11 Chemistry)
		No.			Practical #	Title																				
1	10.2 (S3)	Titration																								
2	6.1 (S4)	Metals and Water																								
3	7.1 (S4)	Carbon dioxide																								
4	11.1 (S4)	Properties of Alkanes																								
5	4.1 (S5)	Oxygen																								
6	4.3 (S5)	Hardness of Water																								
Fundamental Tools of Chemistry																										
2	Investigating Matter	States of Matter	2 weeks																							
		Atomic Structure and Bonding																								
		Elements, Compounds and Mixtures																								
3	Reactions	Chemical Equations and Calculations	4 weeks																							
		Types of Reactions																								
		Acids, Bases and Salts																								
4	Materials	Metals and Non-metals	3 weeks																							
		Oxides of Metals and Non-metals																								
		Organic Substances																								
5	Environmental Chemistry	Air and Air pollution	2 weeks																							
		Water and Water Pollution																								
		Fertilisers and Soil Pollution																								
		Climate Change																								
Total weeks			13 weeks																							

CHEMISTRY

YEAR 12

	Strand	Sub-strand	Duration (weeks)	Excluded content	Justification																					
	1. General Chemistry	Uncertainty in Measurements Dimensional Analysis	2 weeks recap	Practicals <table border="1" style="width: 100%; border-collapse: collapse; margin-top: 10px;"> <thead> <tr> <th style="width: 10%;">No.</th> <th style="width: 20%;">Practical #</th> <th style="width: 70%;">Title</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>5.2 (S3)</td> <td>Temperature and reaction rate</td> </tr> <tr> <td>2</td> <td>5.1 (S3)</td> <td>Energy Changes</td> </tr> <tr> <td>3</td> <td>5.7 (S3)</td> <td>The strength of Acids</td> </tr> <tr> <td>4</td> <td>3.2 (S4)</td> <td>Test for Ions</td> </tr> <tr> <td>5</td> <td>4.1 (S4)</td> <td>Alkanes and Alkenes</td> </tr> <tr> <td>6</td> <td>4.4 (S4)</td> <td>Oxidation of alcohol</td> </tr> </tbody> </table>	No.	Practical #	Title	1	5.2 (S3)	Temperature and reaction rate	2	5.1 (S3)	Energy Changes	3	5.7 (S3)	The strength of Acids	4	3.2 (S4)	Test for Ions	5	4.1 (S4)	Alkanes and Alkenes	6	4.4 (S4)	Oxidation of alcohol	<ul style="list-style-type: none"> Recap of Term 1 work and complete Strand 3 Provide summarised notes for class discussion –students can read from textbook as homework Practicals – provide students with a summary report of expected observations and methods (skills). Explain why certain chemicals or methods are used. Where possible, let students research and provide responses for conclusions. Concepts in practicals that have been removed are covered in the theory. Excluded theory – basic concepts of structures and reactions in lipids and triglycerides, saturated and unsaturated compounds are covered in Year 12 Biology
No.	Practical #	Title																								
1	5.2 (S3)	Temperature and reaction rate																								
2	5.1 (S3)	Energy Changes																								
3	5.7 (S3)	The strength of Acids																								
4	3.2 (S4)	Test for Ions																								
5	4.1 (S4)	Alkanes and Alkenes																								
6	4.4 (S4)	Oxidation of alcohol																								
	2. Investigating Matter	Atomic Structure and Bonding																								
	3. Reactions	Quantitative Chemistry Oxidation and Reduction Physical Chemistry	4 weeks																							
	4. Materials	Inorganic Chemistry Organic Chemistry	5 weeks																							
	5. Consumer Chemistry	Food Chemistry Chemistry of Medicines and Drugs	2 weeks																							
		Household Chemistry																								
Total weeks				13 weeks																						

2021 Vosa VakaViti Realignment Years 9 to 12

VOSA VAKAVITI YEAR 9				
Strand	Sub-strand	Duration (Week)	Excluded Content	Justification
3. Volavola kei na Bulibuli	9.3.1.1 9.3.1.2 9.3.2.1 9.3.2.2 9.3.3.1 9.3.3.2 9.3.4.1 9.3.4.2 Integrated	4	None	<p>WRITING</p> <p>It is recommended that Formal and Personal styles listed below are taught for this section.</p> <p>Volavola Raraba</p> <ul style="list-style-type: none"> ✕ Vola i Talanoa Vakavakasama ✕ Vola i Vola <p>Volavola Vakaveiwekani</p> <ul style="list-style-type: none"> ✕ I Tavi Vosa ✕ Vola i Talanoa e na i vosavosa vakaViti ✕ Vola i Talanoa e na i yaloyalo
2. Wilivola kei na Vakavakadigo	9.2.1.1 9.2.1.2 9.2.1.3 9.2.2.1 9.2.2.2 9.2.2.3 9.2.3.1 9.2.3.2 9.2.4.1 9.2.4.2 9.2.4.3 Integrated	5	None	<p>LANGUAGE</p> <p>Teach all as per the syllabus.</p> <p>READING COMPREHENSION</p> <p>Teach at least four.</p> <p>LITERATURE</p> <p>Teach at least two genres from Poetry, Novel and Drama.</p>
4. Tovo Vakavanua	9.4.1.1 9.4.2.1 9.4.3.1 9.4.4.1	4	None	<p>CULTURE</p> <p>Teach all as per the syllabus.</p>

**VOSA VAKAVITI
YEAR 10**

Strand	Sub-strand	Duration (Week)	Excluded Content	Justification
3. Volavola kei na Bulibuli	10.3.1.1 10.3.1.2 10.3.2.1 10.3.2.2 10.3.3.1 10.3.3.2 10.3.4.1 10.3.4.2 <div style="display: inline-block; vertical-align: middle; margin-left: 10px;"> } Integrated </div>	4	None	<p style="text-align: center;">WRITING</p> <p>It is recommended that Formal and Personal styles listed below are taught for this section.</p> <p>Volavola Raraba</p> <ul style="list-style-type: none"> ✗ Vola i Talanoa Vakavakasama ✗ Vola i Vola <p>Volavola Vakaveiwekani</p> <ul style="list-style-type: none"> ✗ I Tavi Vosa ✗ Vola i Talanoa e na i vosavosa vakaViti ✗ Vola i Talanoa e na i yaloyalo
2. Wiliwila kei na Vakavakadigo	10.2.1.1 10.2.1.2 10.2.1.3 10.2.2.1 10.2.2.2 10.2.3.1 10.2.4.1 <div style="display: inline-block; vertical-align: middle; margin-left: 10px;"> } Integrated </div>	5	None	<p style="text-align: center;">LANGUAGE</p> <p>Teach all as per the syllabus.</p> <p style="text-align: center;">READING COMPREHENSION</p> <p>Teach at least four.</p> <p style="text-align: center;">LITERATURE</p> <p>Teach at least two genres from Poetry, Novel and Drama.</p>
4. Tovo Vakavanua	10.4.1.1 10.4.2.1 10.4.3.1 10.4.3.2 10.4.4.1 10.4.5.1 10.4.6.1	4	None	<p style="text-align: center;">CULTURE</p> <p>Teach all topics: <i>Veiwekani Vakadra, Cakacaka ni Liga, Sucu ni Gone, Somate, Wiliwili vakaViti, Vula vakaViti, Qoli, Vale VakaViti,</i></p>

	10.4.6.2			<i>Vakaloma vinaka, Veitovo Vakavanua ni Veiwekani, Sauvi ni Vuku kei na Kilaka.</i>
--	----------	--	--	--

VOSA VAKAVITI YEAR 11				
Strand	Sub-strand	Duration (Week)	Excluded Content	Justification
3. Volavola kei na Bulibuli	11.3.1.1 11.3.1.2 11.3.2.1 11.3.2.2 11.3.3.1 11.3.4.1 Integrated	4	None	<p style="text-align: center;">WRITING</p> <p>It is recommended that Formal and Personal styles listed below are taught for this section.</p> <p>Volavola Raraba</p> <ul style="list-style-type: none"> ✗ Vola i Talanoa Vakavakasama ✗ I Tavi Vosa ✗ Vola i Vola ✗ Vola Ripote <p>Volavola Vakaveiwekani</p> <ul style="list-style-type: none"> ✗ Veitalanoa se Veivosaki ✗ Vola i Talanoa e na i vosavosa vakaViti ✗ Vola i Talanoa e na i yaloyalo
2. Wilivola kei na Vakavakadigo	11.2.1.1 11.2.1.2 11.2.1.3 11.2.2.1 11.2.2.2 11.2.3.1 11.2.3.2 11.2.4.1 Integrated	5	None	<p style="text-align: center;">LANGUAGE</p> <p>Teach all as per the syllabus.</p> <p style="text-align: center;">READING COMPREHENSION & SUMMARY WRITING</p> <p>Teach at least three comprehensions and at least four summary writings.</p>

				REGISTER STUDY Teach all . LITERATURE Teach at least three genres from Poetry, Short Story, Novel and Drama.
4. Tovo Vakavanua	11.4.1.1 11.4.2.1 11.4.3.1 11.4.4.1 11.4.5.1 11.4.6.1 11.4.7.1	4	None	CULTURE Teach all topics: <i>Tutu Vakavanua,</i> <i>Bula Vakaitabagauna,</i> <i>Vakabauta VakaViti,</i> <i>Cakacaka ni Liga,</i> <i>Kakana VakaViti & kena i</i> <i>Saqasaqa, Sauvi ni Vuku,</i> <i>Draki Veisau</i>

VOSA VAKAVITI YEAR 12				
Strand	Sub-strand	Duration (Week)	Excluded Content	Justification
3. Volavola kei na Bulibuli	12.3.1.1 12.3.1.2 12.3.2.1 11.3.3.1 11.3.3.2 11.3.4.1	4	None	WRITING It is recommended that Formal and Personal styles listed below are taught for this section. Volavola Raraba ☒ Vola i Talanoa Vakavakasama ☒ I Tavi Vosa ☒ Vola i Vola ☒ Vola Ripote Volavola Vakaveiwekani ☒ Veitalanoa se Veivosaki ☒ Vola i Talanoa e na i vosavosa vakaViti ☒ Vola i Talanoa e na i yaloyalo

<p>2. Wilivola kei na Vakavakadigo</p>	<p>12.2.1.1 12.2.1.2 12.2.1.3 12.2.2.1 12.2.2.2 12.2.3.1 12.2.3.2 12.2.4.1</p> <p>} Integrated</p>	<p>5</p>	<p>None</p>	<p>LANGUAGE Teach all as per the syllabus.</p> <p>READING COMPREHENSION & SUMMARY WRITING Teach at least three comprehensions and at least four summary writings.</p> <p>REGISTER STUDY Teach all.</p> <p>LITERATURE Teach at least three genres from Poetry, Short Story, Novel and Drama.</p>
<p>4. Tovo Vakavanua</p>	<p>12.4.1.1 12.4.2.1 12.4.3.1 12.4.4.1 12.4.5.1 12.4.5.2 12.4.6.1</p>	<p>4</p>	<p>None</p>	<p>CULTURE Teach all topics: <i>Vakabauta VakaViti, Veiliutaki Vakaitaukei, Cakacaka ni Liga, Kakana VakaViti & kena i Saqasaqa, Soqo, Solevu & Veiqaravi, Sauvi ni Vuku, Draki Veisau.</i></p>

2021 Hindi Realignment Years 9 to 12

HINDI YEAR 9				
Strand	Sub-strand	Duration (Week)	Excluded Content	Justification
3. Writing & Shaping	9.3.1.1 9.3.1.2 9.3.2.1 9.3.2.2 9.3.3.1 9.3.3.2 9.3.4.1 9.3.4.2	} Integrated	Out of the many that can be covered, three styles are specified for the coverage in this section.	WRITING <u>Personal Writing</u> It is recommended that at least Three styles listed below are taught for this section while one is chosen during the assessment. These are: <ul style="list-style-type: none"> - Expository Essay - Sentence completion Essay (Narrative) - Descriptive essay - Picture Essay
			4	Formal Letter It will be covered in year 10 level.
2. Reading & Viewing	9.2.1.1 9.2.1.2 9.2.1.3 9.2.2.1 9.2.2.2 9.2.2.3 9.2.3.1 9.2.3.2 9.2.4.1 9.2.4.2	} Integrated	The number of activities could be reduced but all aspects of grammar and language to be taught.	LANGUAGE This is a compulsory section. Teach all as per the syllabus. TRANSLATION Teach at least Four passages - English to Hindi translation. Passage should have simple sentences of 4 to 5 lines in each passage(5 to 6 words per sentence) READING COMPREHENSION Teach at least four comprehension section.

		4	LITERATURE It is recommended that the three genres of literature are taught for this section while only two are attempted during assessment.	LITERATURE The genres to be taught are: - Poetry - Short story - Novel
4. Culture	9.4.1.1 9.4.2.1 9.4.3.1 9.4.4.1 9.4.5.1	2	Other topics will be covered in Year 10	CULTURE Teach only 2 topics 1. Sanskaar 2. Varn Vyvastha
Total weeks covered for coverage – Year 9				13 weeks

HINDI YEAR 10				
Strand	Sub-strand	Duration (Week)	Excluded Content	Justification
3. Writing & Shaping	10.3.1.1 10.3.1.2 10.3.2.1 10.3.2.2 10.3.3.1 10.3.3.2 10.3.4.1 10.3.4.2 } Integrated	4	Out of the many that can be covered, three styles are specified for the coverage in this section. Informal Letter Covered in year 9 level.	WRITING Personal Writing It is recommended that at least Three styles listed below are taught for this section while one is chosen during the assessment. These are: - Expository Essay - Sentence completion Essay (Narrative) - Descriptive essay Picture Essay Letter writing - Formal letter (Formal)

**HINDI
YEAR 11**

Strand	Sub-strand	Duration (Week)	Excluded Content	Justification
3. Writing & Shaping	11.3.1.1 } 11.3.1.2 } 11.3.2.1 } Integrated 11.3.2.2 } 11.3.3.1 } 11.3.4.1 }	4	Out of the many that can be covered, Any two styles of each writing are specified for the coverage in this section.	<p style="text-align: center;">WRITING</p> <p>It is recommended to teach at least two Formal and two Personal writings while one each is chosen during the assessment.</p> <p>Personal Writing</p> <ul style="list-style-type: none"> - Narrative Essay - Sentence completion Essay - Picture Essay <p>Formal Writing</p> <ul style="list-style-type: none"> - Expository Essay - Speech Writing - Letter writing
2. Reading & Viewing	11.2.1.1 } 11.2.1.2 } 11.2.1.3 } Integrated 11.2.2.1 } 11.2.2.2 } 11.2.3.1 } 11.2.3.2 } 11.2.4.1 } 11.2.4.2 }	3	The number of activities could be reduced but all aspects of grammar and language to be taught.	<p style="text-align: center;">LANGUAGE</p> <p>Teach all as per the syllabus.</p> <p style="text-align: center;">READING COMPREHENSION & SUMMARY WRITING</p> <p>Teach at least three comprehensions, three summary writings.</p> <p style="text-align: center;">TRANSLATION</p> <p>Teach at least Four translation passages.</p>

		4	<p>LITERATURE</p> <p>It is recommended that the three genres of literature are taught for this section while only two (from Short Story, Novel and Drama. are attempted during assessment</p> <p>Poetry is a compulsory genre in this section here</p>	<p>LITERATURE</p> <p>Teach Two genre from Short Story, Novel and Drama.</p> <p>Poetry is a compulsory genre in this section.</p>
4. Culture	11.4.1.1 11.4.2.1 11.4.3.1 11.4.4.1 11.4.5.1	2	<p>These topics already covered in Years 9 and 10</p> <ol style="list-style-type: none"> 1. Sanskaar 2. Varn Vyavastha 3. Ashram Vyvastha 4. Upashna-Gyan aur Bhakti 	<p>CULTURE</p> <p>Teach these topics only:</p> <ol style="list-style-type: none"> 1. Shistachaar 2. Gayathri Mantra 3. Janam- Maran 4. Swarg- Narag
Total weeks covered for coverage – Year 11				13 weeks

HINDI YEAR 12

Strand	Sub-strand	Duration (Week)	Excluded Content	Justification
3. Writing & Shaping	12.3.1.1 12.3.1.2 12.3.2.1 11.3.3.1 11.3.3.2 11.3.4.1 } Integrated	4	It is recommended to teach at least two Formal and two Personal writings while one each is chosen during the assessment.	WRITING It is recommended to teach at least two Formal and two Personal writings while one each is chosen during the assessment. Personal Writing - Narrative Essay - Sentence completion Essay - Picture Essay Formal Writing - Expository Essay - Speech Writing - Letter writing
2. Reading & Viewing	12.2.1.1 12.2.1.2 12.2.1.3 12.2.2.1 12.2.2.2 12.2.3.1 12.2.3.2 } Integrated	3	The number of activities could be reduced but all aspects of grammar and language to be taught.	LANGUAGE Teach all as per the syllabus. READING COMPREHENSION & SUMMARY WRITING Teach at least three comprehensions, three summary writings. TRANSLATION Teach at least Four translation passages.
		4	LITERATURE It is recommended that the three genres of literature are taught for this section while only two (from Short Story, Novel and Drama . are attempted during assessment Poetry is a compulsory genre in this section here	LITERATURE Teach Two genre from Short Story, Novel and Drama. Poetry is a compulsory genre in this section.

4. Culture	12.4.1.1 12.4.2.1 12.4.3.1 12.4.4.1 12.4.5.1	<p style="text-align: center;">2</p>	These topics already covered in Years 9 and 11 1. Sanskaar 2. Varn Vyavastha 3. Ashram Vyvastha 4. Shistachaar 5. Gayathri Mantra 6. Janam- Maran 7. Swarg- Narag	<p style="text-align: right;">CULTURE</p> Teach these topics only: 1. Moksha 2. Dharam ke Lakshan 3. Aashtaang Yog
Total weeks covered for coverage – Year 12			<p style="text-align: center;">13 weeks</p>	

			Short Stories(Teach only 3 topics) Ibaadat,Neki aur Imtihaan,Shikwah, Sachi Dosti.	
4. Culture	9.4.1.1 9.4.2.1 9.4.3.1 9.4.4.1 9.4.5.1	3 weeks	CULTURE Number of topics to be taught has been reduced. Teach only 3 out of the listed prescribed topics below: Wudhu, Gusul, Eid-ul-Fitr, Waalidain se husn-e-sulook, Qiblah, Namaaz, Adam A.S, Ibrahim A.S.	CULTURE Teach only the prescribed topics so that students do not lose touch of the cultural component while learning from home. Culture also gives us a sense of belonging to a certain group or origin which can give a naturally soothing effect and comfort during this pandemic.

URDU YEAR 10				
Strand	Sub-strand	Duration (Week)	Excluded Content	Justification
3. Writing & Shaping	10.3.1.1 10.3.1.2 10.3.2.1 10.3.2.2 10.3.3.1 10.3.3.2 10.3.4.1 10.3.4.2 } Integrated	2 weeks	None Number of essays reduced to one essay per each style. -one formal writing -one informal/personal writing	WRITING Both formal and personal writings to be covered as per past practice. -Number of writing styles can be reduced to one essay per each style.

2. Reading & Viewing	10.2.1.1 10.2.1.2 10.2.1.3 10.2.2.1 10.2.2.2 10.2.3.1 10.2.4.1 10.2.4.2 } Integrated	8 weeks	<p>LANGUAGE & GRAMMAR COVERAGE - No change.</p> <p>LITERATURE Teach any two genres from Poetry, Novel, Short Stories and Drama. Teach only 3 out of the prescribed topics from Poetry and Stories as listed below: Short Stories (Teach only 3 topics) Na idhar ke rahe na udhar ke, Sachi Khushi, Harkat me barkat, Anmol.</p> <p>Poetry(Teach only 3 topics) Baatein Huzoor ki, Ek gaaye aur bakri, Ilm ki daulat, Bache ki dua. Definitions for Nazm: Gazal, Marsiya, Qasida.</p>	All 4 Genres has been covered in year 9, teaching only 2 genres in the current situation will put less pressure on both teachers and students for coverage from home.
4. Culture	10.4.1.1 10.4.2.1 10.4.3.1 10.4.3.2 10.4.4.1 10.4.5.1	3 weeks	<p>CULTURE Number of topics to be taught has been reduced.</p>	<p>CULTURE Teach only the prescribed topics so that students do not lose touch of the cultural component while learning from home.</p>

	10.4.5.2		Teach only 3 out of the listed prescribed topics as below: Zakaat, Eid-ul-Adha, Hijrat Madina, Ismail A.S, Aiyub A.S, Zam zam.	Culture also gives us a sense of belonging to a certain group or origin which can give a naturally soothing effect and comfort during this pandemic.
--	----------	--	---	--

URDU YEAR 11				
Strand	Sub-strand	Duration (Week)	Excluded Content	Justification
3. Writing & Shaping	11.3.1.1 11.3.1.2 11.3.2.1 11.3.2.2 11.3.3.1 11.3.4.1 } Integrated	2 weeks	None -Number of essays reduced to one essay per each style. -1 expository writing -2 personal writings Can choose from picture, dialogues, debate, letter, or write on a given quote or idiom.	WRITING Both formal and personal writings to be covered as per past practice. Number of writing styles can be reduced to one essay per each style.
2. Reading & Viewing	11.2.1.1 11.2.1.2 11.2.1.3 11.2.2.1 11.2.2.2 11.2.3.1 11.2.3.2 11.2.4.1 11.2.4.2 } Integrated	8 weeks	None Excluded. LANGUAGE & GRAMMAR COVERAGE - No change. LITERATURE Teach any two genres from Poetry, Novel, Short Stories and Drama.	LITERATURE All 4 Genres has been taught from Year 9 up, hence, in the current situation, covering any two most preferred and liked by students can be taught. Teachers can have a discussion with their students regarding this.

			<p>Teach only 3 out of the prescribed topics from Poetry and Stories as listed below:</p> <p>Short Stories (Teach only 3 topics) Neki,Coca Cola,Aqalmandi,Pari ka jhoot Akhri Safar.</p> <p>Poetry(Teach only 3 topics)</p> <p>Dua-e-Kamil Hamd Bari Ta'ala Shab-e-Qadr Sa'aadat hajj-e-Baitullah</p>	
4. Culture	11.4.1.1 11.4.2.1 11.4.3.1 11.4.4.1 11.4.5.1	3 weeks	<p>CULTURE</p> <p>Number of topics to be taught has been reduced. Teach only 3 out of the listed prescribed topics below:</p> <p>Qayaamat ki chhoti Nishaaniyan, Jannat, Jahannum, Bache ki paidaish, Quraan Majid, Masaajid, Madina Munawwara, Yunus A.S, Yusuf A.S, Shaadi.</p>	<p>CULTURE</p> <p>Only 3 topics to be taught so that students do not lose touch of the cultural component while learning from home. Culture also gives us a sense of belonging to a certain group or origin which can give a naturally soothing effect and comfort during this pandemic.</p>

**URDU
YEAR 12**

Strand	Sub-strand	Duration (Week)	Excluded Content	Justification
3. Writing & Shaping	12.3.1.1 12.3.1.2 12.3.2.1 11.3.3.1 11.3.3.2 11.3.4.1 } Integrated	2 weeks	None Excluded. Each writing style in personal and formal writings can be reduced to 2.	WRITING Both formal and personal writings to be covered as per past practice so that students do not lose touch of the skills learnt so far.
2. Reading & Viewing	12.2.1.1 12.2.1.2 12.2.1.3 12.2.2.1 12.2.2.2 12.2.3.1 12.2.3.2 } Integrated	8 weeks	No excluded contents. Only reduced. LANGUAGE & GRAMMAR COVERAGE - No change. LITERATURE Teach any two genres from Poetry, Novel, Short Stories and Drama. Teach the prescribed topics from Poetry and Stories as listed below: Stories Khwaab marte nahi, Ustaad ka ehtaraam, Chiraag se chiraag jalta hai, Zindagi. Poetry Hamd, Miraj-un-Nabi, Qalam, Ma ki shaan,	LITERATURE All 4 Genres has been taught from Year 9 up, hence, in the current situation, covering any two most preferred and liked genres by students can be taught. Teachers can have a discussion with their students regarding this.

			Definitions for Nazm: Matla, Makta, Takhallus, Misra.	
4. Culture	12.4.1.1 12.4.2.1 12.4.3.1 12.4.4.1 12.4.5.1	3 weeks	CULTURE Teach only the listed prescribed topics below: Topics: Qayaamat ki bari Nishaaniyan, Tauba, Wafaat, Islami Calender, Aam-al-Feel, Makkah Mukarramah, Hud A.S, Bibi Mariam A.S.	CULTURE Teach only the prescribed topics so that students do not lose touch of the cultural component while learning from home.

2021 Agricultural Science Realignment Years 9 to 12

AGRICULTURAL SCIENCE YEAR 9				
Strand	Sub-strand	Duration (Week)	Excluded Content	Justification
AS 9.1 AGRICULTURAL CONCEPTS	AS 9.1.1 General Agriculture	1 week (recap)	None	<i>Already covered in Term 1</i>
AS 9.2 FARM MANAGEMENT	AS 9.2.1 Physical Capital	1 week (recap)	None	<i>Already covered in Term 1</i>
	AS 9.2.1 Financial Capital	1 week (recap)	None	.
AS 9.3 AGRONOMY	AS 9.3.1 Soils	1 week (recap)	None	<i>Already covered in Term 1</i>
	AS 9.3.2 Horticulture	5 weeks	None	. <i>Term 2</i>
AS 9.4	AS 9.4.1 Livestock Production	4 weeks	None	Can be covered in Term 2 and 3.
Total number of weeks		13 weeks		

NOTE: YEAR 9 COVERAGE TIME: 20 WEEKS (60 HOURS)

TERM ONE: 10 – 11 WEEKS (4 SUB-STRANDS COVERED ALREADY)

HORTICULTURE AND LIVESTOCK CAN BE COVERED IN TERM 2 AND 3 (REQUIRE 9 WEEKS)

**AGRICULTURAL SCIENCE
YEAR 10**

Strand	Sub-strand	Duration (Week)	Excluded Content	Justification
AS 10.1 AGRICULTURAL CONCEPTS	AS 10.1.1 General Agriculture	1 week (recap)	None	<i>Already covered in Term 1</i>
AS 10.2 FARM MANAGEMENT	AS 10.2.1 Physical Capital	1 week (recap)	None	<i>Already covered in Term 1</i>
	AS 10.2.1 Financial Capital	1 week (recap)	None	.
AS 10.3 AGRONOMY	AS 10.3.1 Soils	1 week (recap)	None	<i>Already covered in Term 1</i>
	AS 10.3.2 Horticulture	5 weeks	None	<i>Term 2</i>
AS 13.4	AS 10.4.1 Livestock Production	4 weeks	None	Can be covered in Term 2 and 3.
Total number of weeks		13 weeks		

NOTE: YEAR 10 COVERAGE TIME: 20 WEEKS (60 HOURS)

TERM ONE: 10 – 11 WEEKS (4 SUB-STRANDS COVERED ALREADY)

HORTICULTURE AND LIVESTOCK CAN BE COVERED IN TERM 2 AND 3 (REQUIRE 9 WEEKS)

**AGRICULTURAL SCIENCE
YEAR 11**

Strand	Sub-strand	Duration (Week)	Excluded Content	Justification
AS 11.1 AGRICULTURAL CONCEPTS	AS 11.1.1 General Agriculture	1 week (recap)	None	<i>Already covered in Term 1</i>
AS 11.2 FARM MANAGEMENT	AS 11.2.1 Physical Capital	1 week (recap)	None	<i>Already covered in Term 1</i>
	AS 11.2.1 Financial Capital	1 week (recap)	None	
AS 11.3 AGRONOMY	AS 11.3.1 Soils	1 week (recap)	None	<i>Already covered in Term 1</i>
	AS 11.3.2 Horticulture	5 weeks	None	<i>Term 2</i>
AS 11.4	AS 11.4.1 Livestock Production	4 weeks	None	Can be covered in Term 2 and 3.
Total number of weeks		13 weeks		

NOTE: YEAR 11 COVERAGE TIME: 20 WEEKS (100 HOURS)

TERM ONE: 10 – 11 WEEKS (4 SUB-STRANDS COVERED ALREADY)

SUB-STRAND 5 AND 6: HORTICULTURE AND LIVESTOCK CAN BE COVERED IN TERM 2 AND 3 (REQUIRE 9 WEEKS)

**AGRICULTURAL SCIENCE
YEAR 12**

Strand	Sub-strand	Duration (Week)	Excluded Content	Justification
AS 12.1 AGRICULTURAL CONCEPTS	AS 12.1.1 General Agriculture	1 week (recap)	None	<i>Already covered in Term 1</i>
AS 12.2 FARM MANAGEMENT	AS 12.2.1 Physical Capital	1 week (recap)	None	<i>Already covered in Term 1</i>
	AS 12.2.1 Financial Capital	1 week (recap)	None	
AS 12.3 AGRONOMY	AS 12.3.1 Soils	1 week (recap)	None	<i>Already covered in Term 1</i>
	AS 12.3.2 Horticulture	5 weeks	None	<i>Term 2</i>
AS 12.4	AS 12.4.1 Livestock Production	4 weeks	None	Can be covered in Term 2 and 3.
Total number of weeks		13 weeks		

NOTE: YEAR 12 COVERAGE TIME: 20 WEEKS (100 HOURS)

TERM ONE: 10 – 11 WEEKS (4 SUB-STRANDS COVERED ALREADY)

SUB-STRAND 5 AND 6: HORTICULTURE AND LIVESTOCK CAN BE COVERED IN TERM 2 AND 3 (REQUIRE 9 WEEKS)

2021 Realigned Curriculum – Basic Technology, BGT, Basic Technology, Applied Technology

YEAR LEVEL 9/10 BT/BGT				
Strand	Sub-strand	Duration (Week)	Excluded Content	Justification
1. SAFETY	Workshop Safety Rules	3hrs – 1 week	No content excluded. Therefore no realignment of the curriculum for Year 9 and 10 BT and BGT.	Schools have covered 4 strands already only left with 2
2. PLANE GEOMETRY	Instruments and Standards	3hrs – 1 week		
	Geometrical Construction	3hrs – 1 week		
	Pattern Making	3hrs – 1 week		
3. DESIGN & ENTERPRISING	Design Process	3hrs – 1 week		
	Enterprising Skills	3hrs – 1 week		
4. HANDTOOLS & MATERIALS	Hand Tools and Appliances	4hrs – 1 week ½ week		
	Sharpening Hand Tools	3hrs – 1 week		

YEAR LEVEL 9/10 BT/BGT

Strand	Sub-strand	Duration (Week)	Excluded Content	Justification
	Working with Non Metals Working with metals Hardware Finishing Sharpening Hand tools	4hrs – 1 week ½ week 12hrs – 4weeks 3hrs – 1 week 3hrs – 1 week 3hrs - 1 week		
5. SOLID GEOMETRY	3D Drawing Orthographic Drawing Prisms and Cylinders Pyramid and Cones	3hrs – 1 week 3hrs – 1 week 3hrs – 1 week 3hrs – 1 week		
6. JOINTS & PROCESSES	Woodwork Joints Metalwork Joints	3hrs -1 week 3hrs – 1 week		
SURVEYING/ NAVIGATION	Surveying	3hrs – 1 week Total = 24weeks Term 1= 12weeks Term 2= 12weeks Term 3= Revision		

YEAR LEVEL 11&12 TD

Strand	Sub-strand	Duration (Week)	Excluded Content	Justification
1.Geometry	Plane & Space Geometry Centroids Cams Solid Geometry & Surface Development	2 ½ weeks 1 week 1 week 2 ½ week	No content excluded. Therefore no realignment of the curriculum for Year 11&12 TD.	Schools have covered 3 strands already only left with 2
2.Design & Enterprising	Design Cycle & Communication Research	1 ½ week 1 ½ week		
3.Applied Drawing	Orthographic Projection Architectural Drawing Pictorial Projections	2 weeks 2 weeks 1 1/2 weeks		
4.Applied Mechanics	Forces Moments	1 ½ weeks 1 week		

YEAR LEVEL 11&12 TD

Strand	Sub-strand	Duration (Week)	Excluded Content	Justification
5.Surveying & Navigation	Course Plotting & Surveying	2 weeks		

YEAR LEVEL 11&12 AT

Strand	Sub-strand	Duration (Week)	Excluded Content	Justification
1.Safety	General Health and Safety in the Work Place	2 weeks	No content excluded. Therefore no realignment of the curriculum for Year 11&12 AT.	Schools have covered 4 strands already only left with 2
2.Design and Enterprising	Design Cycle and Communication Enterprising Skills	2 weeks 2 weeks		
3.Engineering Materials	Working with Engineering Materials	4weeks		
4.Basic Home Improvement	General Trade Skills	4weeks		
5.Machines and Engines	Motorized Machines and Engines.	3weeks		

YEAR LEVEL 11&12 AT

Strand	Sub-strand	Duration (Week)	Excluded Content	Justification
6.Applied Engineering	Joinery and Carpentry Welding, Refrigeration and Air Conditioning Sheet metal Fabrication	3weeks 4weeks 3weeks		

2021 Computer Studies Realignment Years 9 to 11

YEAR 11 COMPUTER STUDIES				
Strand	Sub-strand	Duration (Week)	Excluded Content	Justification
1. Computers and Applications	Structures and Function of the Computer	7 weeks (Covered in Term One)	No topics excluded Coverage completed in Term 1.	13 weeks coverage left that can be completed when school reopens and through online classes by teachers.
	Health and Safety Issues	1 week (Covered in Term One)		
	Green Computing	1 week (Covered in Term One)		
2. Application Packages	Application Software	6 weeks	No topics excluded. Practical classes to be completed once school re-opens.	Remaining weeks can be used for revision.
	Visual Programming (Scratch 1.4)	3 weeks	Coverage reduced to 3 weeks with practical's on scratch. Programming notes can be completed in Year 12 when covering Visual Basic.	

3. Information Management	Storing, Managing and Retrieving	4 weeks	No topics excluded.	
---------------------------	----------------------------------	---------	---------------------	--

**YEAR 12
COMPUTER STUDIES**

Strand	Sub-strand	Duration (Week)	Excluded Content	Justification
1.Computers and Applications	The internet and the Web	2 weeks (Covered in Term One)	No topics excluded Coverage completed in Term 1.	10 weeks coverage left that can be completed when school reopens and through online classes by teachers. With projects removed the remaining weeks can be used for revision.
	Proprietary Software and Free and Open Source Software	2 weeks (Covered in Term One)		
	Computers in Society	3 weeks (Covered in Term One)		
	Environmental Issues, Climate Change and Safe Practices	1 week (Covered in Term One)		
	Communications and Networks	5 weeks (3 weeks coverage completed in Term One)		
2. Application Packages	Visual Basic.NET Programming (VB NET)	6 weeks	No topics excluded. Practical classes to be completed once school re-opens.	

3. Information Management	Storing, Managing and Retrieving	2 weeks	No topics excluded.	
---------------------------	----------------------------------	---------	---------------------	--

2021 Office Technology Realignment Years 9 to 12

NAME OF SUBJECT: OFFICE TECHNOLOGY					
Year Level	Strand	Sub-strand	Duration (Week)	Excluded Content	Justification
YEAR 9	1. General Office Technology	Office and Equipment	2 weeks (Covered in Term One)	No topics excluded	12 weeks coverage left that can be completed when school reopens and through online classes by teachers. Remaining weeks can be used for revision.
	2. Computer Concepts and Skills	Using application software and system setting	2 weeks (Covered in Term One)		
		Use of internet	2 weeks (Covered in Term One)		
		Document Processing	3 weeks		
	3. Office Administration	Office Roles and Functions	3 weeks		
		Customer Service	3 weeks		
		Business Communication	3 weeks		
YEAR 10	1. General Office Technology	Office and Equipment	2 weeks (Covered in Term One)	No topics excluded	12 weeks coverage left that can be completed when school reopens and through online classes by teachers. Remaining weeks can be used for revision.
	2. Computer Concepts and Skills	Using application software and system setting	2 weeks (Covered in Term One)		
		Use of internet	2 weeks (Covered in Term One)		
		Document Processing	3 weeks		
	3. Office Administration	Office Roles and Functions	3 weeks		
		Customer Service	3 weeks		
		Business Communication	3 weeks		

NAME OF SUBJECT: OFFICE TECHNOLOGY

Year Level	Strand	Sub-strand	Duration (Week)	Excluded Content	Justification
YEAR 11	1. General Office Technology	Office and Equipment	2 weeks (Covered in Term One)	No topics excluded	12 weeks coverage left that can be completed when school reopens and through online classes by teachers. Remaining weeks can be used for revision.
	2. Computer Concepts and Skills	Using application software and system setting	2 weeks (Covered in Term One)		
		Use of internet	2 weeks (Covered in Term One)		
		Document Processing	3 weeks		
	3. Office Administration	Office Roles and Functions	3 weeks		
		Customer Service	3 weeks		
		Business Communication	3 weeks		
YEAR 12	1. General Office Technology	Office and Equipment	3 weeks (Covered in Term One)	No topics excluded	10 weeks coverage left that can be completed when school reopens and through online classes by teachers. With projects removed the remaining weeks can be used for revision.
	2. Computer Concepts and Skills	Using application software and system setting	3 weeks (Covered in Term One)		
		Use of internet	2 weeks (Covered in Term One)		
		Document Processing	3 weeks (Two weeks coverage done in Term One)		
	3. Office Administration	Office Roles and Functions	3 weeks		
		Personal and Telephone callers	3 weeks		
		Business Communication	3 weeks		

2021 Home Economics Realignment Years 9 to 12

YEAR 9 -12 HOME ECONOMICS				
Strand	Sub-strand	Duration (Week)	Excluded Content	Justification
HEC 1: THE FAMILY AND HOME MANAGEMENT				
1	The Family			This strand has been completed in Term 1.
2	Resources			
3	Housing			
HEC 2 : FOOD AND NUTRITION				
4	Kitchen Safety, Hygiene and Management			This strand has been completed in Term 1.
5	What is food			
6	Diet and Health	1	No content excluded.	The 13 weeks is sufficient time for all the coverage to be done.
7	Food Supply	1		
8	Food Preservation	1		
9	Food Planning and Product Development	3		
HEC 3 : CLOTHING AND TEXTILES				
10	Study of Fibres and Fabrics, Blends and Finishes and Decoration	1	No content excluded.	The 13 weeks is sufficient time for all the coverage to be done.
11	Care of fabrics ,Renovating and Recycling	1		
12	Clothing Needs and Selection/Clothing Consumer	1		
13	Equipment	1		
14	Patterns/Designs	1		
15	Techniques and Processes	2		
		13 weeks for content coverage		

YEAR 9 HOME ECONOMICS

Strand	Sub-strand	Duration (Week)	Excluded Content	Justification
HEC 1: THE FAMILY AND HOME MANAGEMENT				
1	The Family			This strand has been completed in Term 1.
2	Resources			
3	Housing			
HEC 2 : FOOD AND NUTRITION				
4	Kitchen Safety, Hygiene and Management			This strand has been completed in Term 1.
5	What is food			
6	Diet and Health	1	No content excluded.	The 13 weeks is sufficient time for all the coverage to be done.
7	Food Supply	1		
8	Food Preservation	1		
9	Food Planning and Product Development	3		
HEC 3 : CLOTHING AND TEXTILES				
10	Study of Fibres and Fabrics, Blends and Finishes and Decoration	1	No content excluded.	The 13 weeks is sufficient time for all the coverage to be done.
11	Care of fabrics ,Renovating and Recycling	1		
12	Clothing Needs and Selection/Clothing Consumer	1		
13	Equipment	1		
14	Patterns/Designs	1		
15	Techniques and Processes	2		
		13 weeks for content coverage		

YEAR 10 HOME ECONOMICS

Strand	Sub-strand	Duration (Week)	Excluded Content	Justification
HEC 1: THE FAMILY AND HOME MANAGEMENT				
1	The Family			This strand has been completed in Term 1.
2	Resources			
3	Housing			
HEC 2 : FOOD AND NUTRITION				
4	Kitchen Safety, Hygiene and Management			This strand has been completed in Term 1.
5	What is food			
6	Diet and Health	1	No content excluded.	The 13 weeks is sufficient time for all the coverage to be done.
7	Food Supply	1		
8	Food Preservation	2		
9	Food Planning and Product Development	2		
HEC 3 : CLOTHING AND TEXTILES				
10	Study of Fibres and Fabrics, Blends and Finishes and Decoration	1	No content excluded.	The 13 weeks is sufficient time for all the coverage to be done.
11	Care of fabrics ,Renovating and Recycling	1		
12	Clothing Needs and Selection/Clothing Consumer	1		
13	Equipment	1		
14	Patterns/Designs	1		
15	Techniques and Processes	2		
		13 weeks for content coverage		

YEAR 11 HOME ECONOMICS

Strand	Sub-strand	Duration (Week)	Excluded Content	Justification
HEC 1: THE FAMILY AND HOME MANAGEMENT				
1	The Family			This strand has been completed in Term 1.
2	Resources			
3	Housing			
HEC 2 : FOOD AND NUTRITION				
4	Kitchen Safety, Hygiene and Management			This strand has been completed in Term 1.
5	What is food			
6	Diet and Health	1	No content excluded.	The 13 weeks is sufficient time for all the coverage to be done.
7	Food Supply	1		
8	Food Preservation	1		
9	Food Planning and Product Development	2		
HEC 3 : CLOTHING AND TEXTILES				
10	Study of Fibres and Fabrics, Blends and Finishes and Decoration	1	No content excluded.	The 13 weeks is sufficient time for all the coverage to be done.
11	Care of fabrics ,Renovating and Recycling	1		
12	Clothing Needs and Selection/Clothing Consumer	1		
13	Equipment	1		
14	Patterns/Designs	1		
15	Techniques and Processes	3		
		13 weeks for content coverage		

YEAR 12 HOME ECONOMICS

Strand	Sub-strand	Duration (Week)	Excluded Content	Justification
HEC 1: THE FAMILY AND HOME MANAGEMENT				
1	The Family			This strand has been completed in Term 1.
2	Resources			
3	Housing			
HEC 2 : FOOD AND NUTRITION				
4	Kitchen Safety, Hygiene and Management			This strand has been completed in Term 1.
5	What is food			
6	Diet and Health	1	No content excluded.	The 13 weeks is sufficient time for all the coverage to be done.
7	Food Supply	1		
8	Food Preservation	1		
9	Food Planning and Product Development	3		
HEC 3 : CLOTHING AND TEXTILES				
10	Study of Fibres and Fabrics, Blends and Finishes and Decoration	1	No content excluded.	The 13 weeks is sufficient time for all the coverage to be done.
11	Care of fabrics ,Renovating and Recycling	1		
12	Clothing Needs and Selection/Clothing Consumer	1		
13	Equipment	1		
14	Patterns/Designs	1		
15	Techniques and Processes	3		
		13 weeks for content coverage		

2021 Family Life Education Realignment Years 9 to 13

2021 REALIGNED CURRICULUM YEAR 9 FAMILY LIFE EDUCATION				
Strand	Sub-strand	Duration (Week)	Excluded Content	Justification
1. Human Growth and Development	Growth and Change		FLE 9.1.1. Discuss the behavioral changes associated with physical development	<ul style="list-style-type: none"> This strand is covered in detail in other year levels as well, therefore, the students will not miss out on the basic concepts.
	Family Health	2 Weeks		
2. Building Healthy Relationship	Relationships	1 Week		
	Resilience	2 Week		
3. Personal and Community Safety	Personal Safety	3 Weeks		
	Community Safety	1 Week		
4. Personal and Community Health	Personal Health	3 Weeks		
	Community Health	1 Week		
Total number of weeks		13 Weeks		

**2021 REALIGNED CURRICULUM
YEAR 10 FAMILY LIFE EDUCATION**

Strand	Sub-strand	Duration (Week)	Excluded Content	Justification
5. Human Growth and Development	Growth and Change	2 Weeks		
	Family Health	2 Weeks		
6. Building Healthy Relationship	Relationships	1 Week		
	Resilience		FLE 10.2.2 Discuss effects of grief and loss through death of family relations, loved ones and demonstrate strategies to manage and overcome emotional and physical strain	<ul style="list-style-type: none"> This CLO is overlapping with other CLOs and progress to other year level, so this can be covered in detail as the students' progress to higher levels.
7. Personal and Community Safety	Personal Safety	3 Weeks		
	Community Safety	1 Week		
8. Personal and Community Health	Personal Health	3 Weeks		
	Community Health	1 Week		
Total number of weeks		13 Weeks		

**2021 REALIGNED CURRICULUM
YEAR 11 FAMILY LIFE EDUCATION**

Strand	Sub-strand	Duration (Week)	Excluded Content	Justification
9. Human Growth and Development	Growth and Change	2 Weeks		
	Family Health	2 Weeks		
10. Building Healthy Relationship	Relationships	1 Week		
	Resilience	1 Week		
11. Personal and Community Safety	Personal Safety	3 Weeks		
	Community Safety		FLE 11:3:2:1 Plan and implement strategies to manage identified hazards in their school settings and communities	<ul style="list-style-type: none"> • This strand is an extension to Personal Health sub – strand. • This strand is also covered in detail as the students’ progress to higher year levels. • Teachers can also cover certain important concepts when teaching Personal Health.
12. Personal and Community Health	Personal Health	3 Weeks		
	Community Health	1 Week		
Total number of weeks		13 Weeks		

**2021 REALIGNED CURRICULUM
YEAR 12 FAMILY LIFE EDUCATION**

Strand	Sub-strand	Duration (Week)	Excluded Content	Justification
13. Human Growth and Development	Growth and Change	2 Weeks		
	Family Health	2 Weeks		
14. Building Healthy Relationship	Relationships		FLE 11:2 :1:1 Investigate and analyze the characteristics of various types of relationships	<ul style="list-style-type: none"> This strand progresses to the next year level and some concepts are also covered in previous years.
	Resilience	1 Week		
15. Personal and Community Safety	Personal Safety	3 Weeks		
	Community Safety	1 Week		
16. Personal and Community Health	Personal Health	3 Weeks		
	Community Health	1 Week		
Total number of weeks		13 Weeks		

**2021 REALIGNED CURRICULUM
YEAR 13 FAMILY LIFE EDUCATION**

Strand	Sub-strand	Duration (Week)	Excluded Content	Justification
17. Human Growth and Development	Growth and Change	2 Weeks		
	Family Health	2 Weeks		
18. Building Healthy Relationship	Relationships	1 Week		
	Resilience	1 Week		
19. Personal and Community Safety	Personal Safety	3 Weeks		
	Community Safety	1 Week		
20. Personal and Community Health	Personal Health	3 Weeks		
	Community Health		FLE 11:4:2:1 Investigate how communities can influence laws, policies and regulations to promote a healthy and safe environment	<ul style="list-style-type: none"> • This strand is an extension to the sub strand – Personal Health • Since FLE is taught from Y9 to Y13, students will be able to cover this sub-strand as they progress.
Total number of weeks		13 Weeks		

2021 Art & Craft Realignment Years 9 and 10

2021 REALIGNED CURRICULUM YEAR 9 ART & CRAFT				
Strand	Sub-strand	Duration (Weeks)	Excluded Content	Justification
Visual Arts	A1.1 Arts Ideas	5 Weeks		
	A1.2 Art Skills and Processes	4 Weeks	<p><u>A9.2.2.1</u> Use a range of skills, processes and tools to display expressive styles that reflect individual perception in arts.</p> <p>Exclude:</p> <ul style="list-style-type: none"> • <u>Print Making</u> – Air Brushing • <u>Carving</u> – Wood Carving. • <u>Fashion Design</u> 	<ul style="list-style-type: none"> • The materials and the equipments are provided by the school, therefore, it would be difficult for the students to do it at home. • This topic need to be supervised due to OHS reasons.
	A1.3 Arts Appreciation	2 Weeks		
	A1.4 Arts in Society and Culture	2 Weeks		
Total number of weeks		13 weeks		

**2021 REALIGNED CURRICULUM
YEAR 10 ART & CRAFT**

Strand	Sub-strand	Duration (Weeks)	Excluded Content	Justification
Visual Arts	A1.1 Arts Ideas	5 Weeks		
	A1.2 Art Skills and Processes	4 Weeks	<p><u>A10.2.2.1</u> Use a wide range of skills, processes and tools that integrate practical elements as a form of expression. Exclude:</p> <ul style="list-style-type: none"> • Oil Painting • Screen Printing 	<ul style="list-style-type: none"> • This topic is practical base and requires close supervision of students due to various reasons. • Also the paint and the materials to be used are not readily available. • Materials are expensive and not recommended for students to buy.
	A1.3 Arts Appreciation	2 Weeks		
	A1.4 Arts in Society and Culture	2 Weeks		
Total number of weeks		13 weeks		

2021 Music Realignment Years 9 and 10

2021 REALIGNED CURRICULUM				
YEAR 9 MUSIC				
Strand	Sub-strand	Duration (Weeks)	Excluded Content	Justification
Performing Arts	A1.1 Arts Ideas	5 Weeks		
	A1.2 Art Skills and Processes	4 Weeks		
	A1.3 Arts Appreciation	2 Weeks		
	A1.4 Arts in Society and Culture <i>(Integrate all the sub – strands)</i>	2 Weeks		
Total number of weeks		13 weeks		

**2021 REALIGNED CURRICULUM
YEAR 10 MUSIC**

Strand	Sub-strand	Duration (Weeks)	Excluded Content	Justification
Performing Arts	A1.1 Arts Ideas	5 Weeks		
	A1.2 Art Skills and Processes	4 Weeks		
	A1.3 Arts Appreciation	2 Weeks		
	A1.4 Arts in Society and Culture <i>(Integrate all the sub – strands)</i>	2 Weeks		
Total number of weeks		13 weeks		

2021 Physical Education Realignment Years 9 to 12

2021 REALIGNED CURRICULUM YEAR 9 PHYSICAL EDUCATION				
Strand	Sub-strand	Duration (Weeks)	Excluded Content	Justification
Body Movement and Motor Skill Development	<p><u>1.1</u> Movements</p> <p><u>1.2</u> Biomechanics</p> <p><u>1.3</u> Motor Skill <i>(integrate the sub – strands)</i></p>	4 Weeks	<p><u>Movements - Achievement Indicators</u></p> <ul style="list-style-type: none"> Identify and demonstrate complex movement and motor skills in games Build up knowledge on body parts which combine to give a particular motor skill. <p><u>Motor Skill - Achievement Indicator</u></p> <ul style="list-style-type: none"> Demonstrate the development of a skill and apply a motor programme through sub routines 	<ul style="list-style-type: none"> These achievement indicators requires the students to demonstrate and participate in new skills with in a game situation. It is a practical classes and requires the supervision of PE teachers, therefore, it is not practical in this current situation.
Fitness, Personal Development and Safety	<p><u>2.1</u> Functional Anatomy</p> <p><u>2.2</u> Exercise Physiology</p> <p><u>2.3</u> Fitness</p> <p><u>2.4</u> Nutrition</p> <p><u>2.5</u> Safety <i>(Integrate the sub – strands)</i></p>	4 Weeks	<p><u>Safety</u></p> <p><u>Achievement Indicators</u></p> <ul style="list-style-type: none"> List and explain the medical conditions that affect physical activity performance. Discuss heat and cold illness and find out preventative measures. 	<ul style="list-style-type: none"> This contents will be covered in detail as the students’ progress to other year levels.
Physical Development and Social Development	<p><u>3.1</u> Physical Activity</p> <p><u>3.2</u> Physical Activity Psychology</p> <p><u>3.3</u> Social Health</p> <p><u>3.4</u> Recreational Activities <i>(Integrate the sub – strands)</i></p>	5 Weeks	<p><u>Physical Activity and Physiology</u></p> <p><u>Achievement Indicators</u></p> <ul style="list-style-type: none"> Investigate and show how good decision, goal setting and motivation help to attain goals. Exhibit strategies, tactics and goal setting for improved performance to achieve targets. 	<ul style="list-style-type: none"> This concept was integrated in strand 1, Term 1. It will also be discussed in detail as the students’ progress to the next year level.

			<p><u>Recreational Activities</u> <u>Content Learning Outcome</u></p> <ul style="list-style-type: none"> • Explore and participate in cultural physical activities and modify it to promote health. 	<ul style="list-style-type: none"> • This CLO deals with community recreation and it is a practical based class which requires teachers' supervision, therefore, it is not possible with the current situation. • It will also be covered as the students' progress to the next year level.
Total number of weeks		13 Weeks		

**2021 REALIGNED CURRICULUM
YEAR 10 PHYSICAL EDUCATION**

Strand	Sub-strand	Duration (Weeks)	Excluded Content	Justification
Body Movement and Motor Skill Development	<u>1.1</u> Movements <u>1.2</u> Biomechanics <u>1.3</u> Motor Skill <i>(integrate the sub – strands)</i>	3 Weeks	<u>Movements</u> <u>Achievement Indicators</u> <ul style="list-style-type: none"> Perform symmetrical and asymmetrical body movements. Use body shapes to perform complex movement skills in physical activity. 	<ul style="list-style-type: none"> This is a practical class and it requires supervision as the students will be exploring and creating new games to be played. It is a practical based class and it is not possible at this time.
			<u>Biomechanics</u> <u>Achievement Indicators</u> <ul style="list-style-type: none"> Explore and display rectilinear, curvilinear and projectile motions in physical activities or games. Perform horizontal and vertical projection in physical activities. 	<ul style="list-style-type: none"> These achievement indicators requires the students to demonstrate and participate in a game situation. It is a practical classes and requires the supervision of PE teachers which is not practical in the current situation. Also it will be covered in detail as students' progress to higher levels.
Fitness, Personal Development and Safety	<u>2.1</u> Functional Anatomy <u>2.2</u> Exercise Physiology <u>2.3</u> Fitness <u>2.4</u> Nutrition <u>2.5</u> Safety <i>(Integrate the sub – strands)</i>	6 Weeks		
Physical Development and Social Development	<u>3.1</u> Physical Activity <u>3.2</u> Physical Activity Psychology <u>3.3</u> Social Health <u>3.4</u> Recreational Activities <i>(Integrate the sub- strands)</i>	4 Weeks	<u>PE10.3.3.1</u> <ul style="list-style-type: none"> Investigate and demonstrate how common goals achieve unity that reinforces ethical values in physical activities. 	<ul style="list-style-type: none"> This concept will be discussed in detail as the students' progress to higher year levels. Some concepts are also covered in primary Healthy Living curriculum.

2021 REALIGNED CURRICULUM

YEAR 11 PHYSICAL EDUCATION

Strand	Sub-strand	Duration (Weeks)	Excluded Content	Justification
Body Movement and Motor Skill Development	1.1 Movements 1.2 Biomechanics 1.3 Motor Skill <i>(integrate the sub – strands)</i>	4 Weeks		
Fitness, Personal Development and Safety	2.1 Functional Anatomy 2.2 Exercise Physiology 2.3 Fitness 2.4 Nutrition 2.5 Safety <i>(Integrate the sub – strands)</i>	5 Weeks		
Physical Development and Social Development	3.1 Physical Activity 3.2 Physical Activity Psychology 3.3 Social Health 3.4 Recreational Activities <i>(Integrate the sub – strands)</i>	4 Weeks	<u>Recreation Activity</u> <u>Achievement Indicator</u> <ul style="list-style-type: none"> Organise and take part in activities within or outside communities. 	<ul style="list-style-type: none"> This deals with community recreation and it is a practical based class which requires teachers’ supervision, therefore, it is not possible with the current situation.
Total number of weeks		13 weeks		